

| THURSDAY 8 JUNE 2023 | | | |
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| 08:45 | REGISTRATION – LANGUAGE LOUNGE, 1-7 Abercromby Square, L69 7WY | | |
| 09:15 | WELCOME - LANGUAGE LOUNGE, 1-7 Abercromby Square, L69 7WY | | |
| 09:30 | PLENARY - Location: Rendall Building, Lecture Theatre 8 Professor Anna DeFina, Georgetown University <i>"I am ready to fight!": United We Dream and the online construction of a collective Identity</i> Chair: Nicola Bermingham, University of Liverpool | | |
| 10:30 | COFFEE BREAK - LANGUAGE LOUNGE | | |
| 11:00 | PANEL: ¿Lo ponemos en español... or in English?: (Re)presenting the Spanish language in anglocentric academia | PANEL: Sociolingüística aplicada a la enseñanza del español. Perspectivas de la Asociación ELEUK (PART 1) | |
| | ROOM: Rendall Building, Lecture Theatre 8 Chairs/Discussants: Miguel Pérez-Milans, University College London and Adriana Patiño, University of Southampton | ROOM: Rendall Building, Lecture Theatre 2 Chair: Marina Rabadán Gómez, University of Liverpool | |
| | (Re)presenting diverse Spanishes: Practical and theoretical dilemmas for an anglophone researcher Hannah King - Birkbeck, University of London / London Metropolitan University | Sociolingüística aplicada a la enseñanza del español como puente entre el aprendizaje y la justicia social: estado de la cuestión Mara Fuertes Gutiérrez The Open University | |
| | Reflecting on self-positioning while researching English language education discourses circulating in Spanish-speaking environments in contemporary Chile. Nyko Pinilla-Portiño - University College London | El papel de la Sociolingüística Hispánica como área curricular de los grados universitarios de Español en el Reino Unido Carlos Soler Montes The University of Edinburgh | |
| | Representing research participants' voices in their Spanish Nuria Polo-Pérez – Durham University | Reflexiones en torno a la variación lingüística en la clase ELE Irene Macías University of Bath | |
| | My academic política lingüística: the story of 300+ footnotes Peter Browning - University College London / University of Birmingham | Enfoques: Students access the sociolinguistic and sociocultural reality of countries where Spanish is spoken, and co-construct knowledge in the Spanish classroom. Lourdes Hernández-Martín, London School of Economics | |
| 13:00 | LUNCH: LANGUAGE LOUNGE | | |
| 14:00 | PANEL: CATALAN | PANEL: Sociolingüística aplicada a la enseñanza del español. Perspectivas de la Asociación ELEUK (PART 2) | PANEL: DIGITAL HUMANITIES |
| | ROOM: Rendall Building, Lecture Theatre 8 Chair: James Hawkey, University of Bristol | ROOM: Rendall Building, Lecture Theatre 2 Chair: Marina Rabadán Gómez, University of Liverpool | ROOM: Rendall Building, Lecture Theatre 4 Chair: Adriana Patiño-Santos, University of Southampton |
| | Bi/multilingualism and language contact in Solsona (Catalonia): A case study Ester Baiget-Bonany & Mariona Sabaté-Carrové, Universitat de Lleida | El tratamiento de las variedades lingüísticas en un curso universitario de nivel inicial de educación a distancia Zsuzsanna Barkanyi The Open University | A Digital Sociolinguistics of Transnational Spanish-Speaking Communities and Audiences Naomi Wells, University of London |
| | "En castellano por favor...!": Challenging and defending the use of Catalan on social media Alba Milà-Garcia and Anna Tudela-Isanta, Universitat Pompeu Fabra and Open University | El paisaje lingüístico en español: Proyecto didáctico de sociolingüística y ELE Raquel Navas University of Warwick | Stancetaking and the construction of Latinidad online: How Spanish is used to challenge gender-inclusive identity labels Benjamin Puterbaugh, University of South Florida |

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| | El impacto del Year Abroad sobre los estudiantes de catalán del Reino Unido Pol Masdéu Cañellas and Joan Mas Font, University of Sheffield and University of Liverpool | Creencias y actitudes lingüísticas de estudiantes universitarios de ELE británicos hacia las variedades europeas de la lengua española Mario Saborido Beltrán The University of Edinburgh | Understanding the role and relevance of Spanish in today's Philippines by analysing Facebook groups Claudia Pattanaro, Universidad de Córdoba |
| 15:30 | COFFEE BREAK - LANGUAGE LOUNGE | | |
| 16:00 | BOOK LAUNCH - LANGUAGE LOUNGE, 1-7 Abercromby Square, L69 7WY <i>Multilingualism in the Andes: Policies, Politics, Power</i> - Routledge Critical Studies in Multilingualism Q&A with the author, Professor Rosaleen Howard, Professor Emerita in the School of Modern Languages, Newcastle University and the series editor, Professor Marilyn Martin Jones, Professor Emerita at the Mosaic Group, School of Education, University of Birmingham | | |
| 19:00 | EVENING MEAL IN FREDERIKS (32 Hope St, Liverpool L1 9BX) | | |

| FRIDAY 9 JUNE 2023 | | | |
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| 09:00 | PLENARY - Location: Rendall Building, Lecture Theatre 8 Dr Miguel Pérez-Milans, University College London <i>Language, social re-imagination and the making of alternative futures</i> Chair: Marina Rabadán Gómez, University of Liverpool | | |
| 10:00 | COFFEE BREAK - LANGUAGE LOUNGE | | |
| 10:30 | PANEL: Nuevas perspectivas de la lingüística de contacto en Galicia | PANEL: LINGUISTIC DIVERSITY | |
| | ROOM: Rendall Building, Lecture Theatre 8 Chair: Nicola Bermingham, University of Liverpool | ROOM: Rendall Building, Lecture Theatre 2 Chair: Carlos Soler Montes, University of Edinburgh | |
| | Contacto de lenguas e ideologías lingüísticas en Galicia Xosé Luís Regueira y Elisa Fernández Rei Instituto da Lingua Galega, Universidade de Santiago de Compostela | Promoviendo la justicia social en la política lingüística de la atención médica en EEUU: La inclusión de las voces indígenas y las voces hispanas Rachel Showstack and Jorge de la Hoz, Wichita State University | |
| | Nuevos contextos multilingües en Galicia: una mirada desde la etnografía sociolingüística crítica en el marco de Equilibrada Gabriela Prego Vázquez y Luz Zas Varela Universidade de Santiago de Compostela | The instrumental value of complex multilingual repertoires in Andorra James Hawkey, University of Bristol | |
| | Actitudes hacia el español en Galicia: la metalingüística de la oralidad Montserrat Recalde y Victoria Vázquez Rozas Universidade de Santiago de Compostela | Intraspeaker Variation in Andean Vowel Spaces: A Case Study of Pedro Castillo's Political Identity Work Alden McCollum, New York University | |
| 12:00 | LUNCH (LANGUAGE LOUNGE) AND BGM (RENDALL BUILDING, LECTURE THEATRE 8) | | |
| 13:30 | PANEL: EDUCATION (PART 1) | PANEL: MIGRATION/MOBILITY | |
| | ROOM: Rendall Building, Lecture Theatre 8 Chair: Mara Fuertes Gutierrez, Open University | ROOM: Rendall Building, Lecture Theatre 2 Chair: Naomi Wells, University of London | |
| | Can learning about languages help learners become socially responsible? A Spanish sociolinguistic intervention at secondary school level. | Language parenting practices of transborder immigrant parents in San Diego: | |

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| | Marcela A. Cazzoli, Durham University | Shifting away from deficit views of Spanish-English bilingual children in the U.S. R. Mata, Western Washington University | |
| | Sentipensando the Linguistic Practices of Returnee and Transnational Migrants in Teacher Education Programs in Mexico. Alejandra Núñez Asomoza and Irasema Mora-Pablo, Universidad de Guanajuato, Gto. Mexico. | Bilingual and Trilingual Mixtecos in Northwest Oregon: Intergenerational linguistic identity, and Spanish language attitudes, usage, acquisition, and preservation Carlos Enrique Ibarra, University of New Mexico | |
| | Narratives about Spanish teaching in lower secondary school in Denmark – voices from the ‘efterskole’ Ida Gyde, VIA University College | Haciendo ‘Sociolingüística hispánica’ en contextos de multilingüismo y movilidad. Santiago Sánchez Moreano, Open University | |
| 15:00 | COFFEE BREAK – LANGUAGE LOUNGE | | |
| 15:30 | PANEL EDUCATION (PART 2) | PANEL: LINGUISTIC NORMALISATION | |
| | ROOM: Rendall Building, Lecture Theatre 8 Chair: Mara Fuertes Gutierrez, Open University | ROOM: Rendall Building, Lecture Theatre 2 Chair: James Hawkey, University of Bristol | |
| | The role of human agency in the transmission of the heritage language in the Escuela Latinoamericana de Berna Yvette Bürki, Universität Bern | Ethnicity at a crossroads. Galician struggle for linguistic normalization and Spanish-speaking migration: tensions and alliances Daniel Amarelo, Universitat Oberta de Catalunya | |
| | Español lengua extranjera para el desarrollo sostenible (ELEDs) Daniel Michaud, Zuyd University of Applied Sciences (NL) & Uclouvain (BE) | The idea of “normalization” as a deterrent of Basque language revitalisation Gorka Mercero, University of Liverpool | |
| 16:30 | WINE RECEPTION AND CLOSE – LANGUAGE LOUNGE | | |